



# Thomas Eaton News

Spring Term Issue 4

30th January 2026

We are now speeding towards the end of this half term, with so much more to cram in before we break up. This week saw the governors visiting the school on Tuesday afternoon. As part of their visit, they enjoyed a tour of the school and had the opportunity to see children fully engaged in their learning across a range of curriculum areas. Highlights included Year 6 studying the Windrush generation as part of their history learning, and Year 2 exploring the similarities and differences between England and Kenya. It was a pleasure to showcase the enthusiasm, curiosity and hard work of our pupils.

A reminder that parent consultations will be held on Tuesday 10th and Thursday 12th February from 3:30pm to 6:30pm. These meetings will take place in person and will be held in the school hall. You are still able to book an appointment until Friday 6th February at 4:00pm.

World Book Day is just around the corner and we will be celebrating this event in school on Thursday 5th March. More information will be shared in next week's newsletter—watch this space!

Wishing you all a lovely weekend, whatever your plans.

Mrs N Webb  
Deputy Headteacher

## Questions of the week

We are aware that sometimes it is tricky for children to talk to parents about their learning from the week or that sometimes you get the answer “nothing” when asking children what they've learned at school.

Therefore, we are going to provide a prompt question for each year group every week, that you can ask your child and get them talking about their amazing learning.

**Storey Class:** What did we make for the birds?

**Daley Class:** What is a carnivore and a herbivore?

**Kenny Class:** Can you name 1 similarity and 1 difference between England & Kenya?

**MacArthur Class:** What parts of the digestive system can you name?

**Hamilton Class:** How does the human body absorb nutrients?

## School Attendance

Please find the class weekly attendance figures below:

Daley Class: 94.7%

Kenny Class: 79.5%

MacArthur Class: 93.4%

Hamilton Class: 94.8%

## Upcoming dates Spring Term 2026

**Tuesday 10th February**  
Parent Consultations 3:30 till 6:30pm

**Thursday 12th February**  
Parent Consultations 3:30 till 6:30pm

**Friday 13th February**  
Break up for half term

**Monday 16th to Friday 20th February 2026**  
Half Term

**Monday 23rd February 2026**  
Spring Term continues

**Thursday 5th March**  
World Book Day—more details to follow

**Thursday 12th March**  
PTFA Spring Disco  
Reception and KS1—4:15 to 5:15pm  
KS2—5:30 to 6:30pm

**Friday 13th March**  
MacArthur Class Assembly @ 2:45pm

**Monday 16th March**  
Rock Steady Concert @ 9:30am

**Wednesday 18th March**  
VIAM  
VIAM club attendees only

**Friday 20th March**  
Hamilton Class Assembly @ 2:45pm

**Friday 27th March**  
Spring Term ends

**Monday 30th March to Friday 10th April**  
Easter holidays

**Monday 13th April**  
Inset day

**Tuesday 14th April**  
Summer Term begins

**Thursday 16th April**  
PTFA Easter Coffee Morning

**Friday 8th May**  
Kenny Class Assembly @ 2:45pm

**Friday 15th May**  
Daley Class Assembly @ 2:45pm

**Monday 25th May to Friday 29th May 2026**  
May half term

**Monday 1st June 2026**  
Summer term continues

**Friday 17th July 2026**  
Summer Term ends  
Break up for summer holiday



# Thomas Eaton News

Spring Term Issue 4

30th January 2026

## Online Safety Day

In light of our forthcoming Internet Safety Day on February 10th, we would like to remind parents and carers of the importance of supporting children to stay safe online. Over the coming days, pupils will be taking part in activities and discussions focused on safe and responsible use of the internet, including how to recognise risks and where to seek help if something concerns them. We encourage families to continue these conversations at home to help reinforce key messages and promote positive online behaviour.

[Guide to managing children's screen time - Internet Matters](#)

### Guide to managing children's screen time



**Effect on behaviour**  
Constant use of a device and features like auto-play on platforms can be habit forming and encourage children to spend longer on screens.

**Effect on the brain**  
Screens can have a drug-like effect on the children's brains which can make them more anxious. It can make children more forgetful as they rely on things like Google, GPS and calendar alerts to look up information.

**Effect on sleep**  
Blue light from phones can trick the brain into thinking it's still daylight making it difficult to sleep.

**What are the benefits?**

- Gives children access to a **wealth of information** to build their knowledge
- Technology **takes away physical barriers** to social connections to make children less isolated
- Exposure to tech has proven to **improve children's learning** and development
- Online games and activities **enhance teamwork and creativity**

### 10 tips to get in control with your child's screen time

1. Set a **good example** with your own device use
2. Have **discussions about the risks** that they may face based on their online activities
3. Put in place a **family agreement** and agree an appropriate length of time they can use their device
4. **Help them build critical thinking** to understand that some features on platforms are design to keep you watching or playing
5. Encourage them to **switch off auto-play** on platforms to remove the temptation to binge on programmes
6. **Use tech tools** and parental control to manage the time they spend online and the apps they use
7. Get the **whole family to unplug** and create 'screen free' zones at home
8. Together find apps, site and games that will help children **explore their passions** and make screen time active
9. For younger children find ways to **combine touch screen use** with creative and active play
10. Encourage children to **self-regulate** the time they spend online and the activity they do to ensure they are having a positive impact on their wellbeing

#### Thomas Eaton Dojos

Storey Class - 99  
 Daley Class - 173  
 Kenny Class - 276  
 MacArthur Class - 146  
 Hamilton Class - 175

#### Above and Beyond

Storey Class: Elias  
 Daley Class: Arthur S  
 Kenny Class: Albert S  
 MacArthur Class: Cody  
 Hamilton Class: Seth P