

Thomas Eaton recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.



Thomas Eaton Primary Academy “Prevent” Action Plan 2017-2018

Introduction

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities and schools to have due regard to the need to prevent people from being drawn into terrorism.

Thomas Eaton is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need, or disability.

As part of our commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.

Steve West, Headteacher, is the school's Prevent Lead.

Context of the School

Thomas Eaton is situated within the village of Wimblington which lies between the towns of March and Chatteris. It is a predominantly White-British school with a small percentage of learners from other countries. Children who qualify for the Pupil Premium are below the national average, and the percentage of children identified with SEND was around the national average.

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All staff have read "Keeping Children Safe in Education", September 2016. The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty". 	<p>All staff</p> <p>Prevent Lead</p>
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation. Staff complete a log of concern about a child's welfare as they would do for any other Safeguarding issue. 	<p>All staff</p> <p>All staff</p>
	The school has identified a Prevent Lead, Steve West, Headteacher.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All staff

Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. 	Prevent lead
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Duty	What this means	Action	By whom
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on the usual "Logging Concerns Form".	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> • Records of referrals are kept in the Safeguarding File. • Referrals are followed up appropriately. 	Prevent Lead

Duty	What this means	Action	By whom
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>As a minimum the school should:</p> <ul style="list-style-type: none"> • Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. <i>Headteacher undertook training on 11.09.15.</i> Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • Relevant staff have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance cited below). • Update for all staff during a Monday briefing September 2017. 	<p>Designated Safeguarding Lead/Prevent Lead</p> <p>Relevant staff identified by the Prevent Lead</p>
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> • Update E-safety policy by November 2017 • Update Acceptable use policy by November 2017 • Update Anti-bullying policy by November 2017 <p>To ensure that reference is made to 'Prevent'</p>	Prevent Lead

	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	Prevent Lead
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Duty	What this means	Action	By whom
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : http://www.doingsmsc.org.uk/british-values/ 	PSHE staff Other relevant staff
Develop the School Council's voice within school.	Democratic elections of School Council Representatives.	<ul style="list-style-type: none"> • School Council to be elected by October 2017 half term following a democratic election campaign. • School Council meet at least fortnightly and have regular items on school life. 	School Council lead member of staff

To ensure that British Values are integrated into the curriculum, and develop tolerance of others.	Curriculum themes promote tolerance of others. Assemblies focus on Values. RE curriculum develops understanding of other faiths.	<ul style="list-style-type: none"> British Values Audit to be completed 	British Values Lead Prevent Lead
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References:

“Keeping Children Safe in Education: Information for all school and college staff” DfE, September 2016

“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, June 2015

July 2017