

Thomas Eaton Primary Academy
PE and Sports Premium funding 2022-2023



The Department for Education believe that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambition for a world-class education system.

Background:

In April 2013, the Government announced new funding of £150 million for PE and Sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1st September 2022 to 31st August 2023.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Upskilling of staff with regards to PE.</p> <p>Competing in local sports events.</p> <p>Running intra-school sports events, such as, whole school Sports Day.</p> <p>Raising the profile of PE and sport across the school.</p> <p>Restructuring of break and lunchtimes to focus on more organised active activities, including training of staff.</p>	<p>Develop a range of intra and inter-school competitions (linking with cluster and Trust schools).</p> <p>Audit and continue to develop the confidence and skills of school staff.</p> <p>Develop 'play leaders' to help support and run further active lunchtime activities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 cohort left being able to swim competently, confidently and proficiently over a distance of at least 25 metres?	11/26 = 42%
What percentage of your Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13/26 = 50%
What percentage of your Year 6 cohort could perform safe self-rescue in different water-based situations?	14/26 = 54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	An additional swimming instructor

Academic Year: 2022/2023	Total fund allocated: £16000 + £10 per pupil = £17,230	Date Updated: November 2022
---------------------------------	---	------------------------------------

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children to participate in the Daily Mile to increase focus. • Pupils to participate in regular, short bursts of physical activity and recognise its importance. • To develop daily sporting activities, led by MDS, during playtime and lunchtime. • School ethos to promote and encourage more active travel to and from school, e.g. walking, cycling. 	<ul style="list-style-type: none"> • Monitor participation rates of all children across school. • Timetable 'Daily Mile' session and encourage adults to participate to promote. • Purchase equipment to support physical activities that are structured during playtime and lunchtime. • Promote on newsletter. 	Equipment and resources for breaktimes £1000.	Equipment has been purchased for use at break and lunch times. Lunchtimes have been restructured to promote a further range of physical activities led by staff members. Staff, including MDSAs, were trained and taken through the new structure, leading as well as monitoring activities.	The next step will be for children to be trained as 'play leaders' to help lead playground activities. Further equipment and updating of current equipment and refresher training for staff will also be beneficial moving forwards.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Raise the profile of PE through ensuring a rich and ambitious PE curriculum is being delivered. • Provide regular release time for PE lead to monitor, evaluate and develop PE provision across school. • Class PE and whole school sport regularly highlighted in newsletters and website updates. • To support staff to develop intra and inter-school events and competitions. • Regular opportunities to celebrate achievements in PE and sport. • To provide opportunities for children to develop skills so they can play a variety of sports. 	<ul style="list-style-type: none"> • Purchase Get Set for PE scheme. • PE lead to closely monitor the delivery and coverage of PE across the school. • PE lead to conduct regular pupil voice interviews. • Class teachers to highlight the importance of PE and update class pages on website with information and photos where possible. • Staff to plan and develop intra and inter-school sporting events. • Achievement assemblies – allocate time for PE and sporting celebrations. • Teachers to make strong and purposeful links between specific sports and different areas of the curriculum. 	<p>£1650 Get Set for PE subscription</p> <p>£300 for coach travel to sporting events. Six events a year £1,800.</p> <p>Weekly release time for subject lead.</p>	<p>Get Set subscription purchased for the year and utilised throughout the school for consistency.</p> <p>Release time provided for PE Lead to monitor the subject and organise and run events, such as Sports Day as well as attending out of school events.</p> <p>Sporting achievements are celebrated during achievement assemblies and on newsletters to parents.</p>	<p>Get Set subscription will run out- this will need to be renewed.</p> <p>Continued release for Subject Lead to have release time to work with colleagues to organise and run events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Employing specialist sports coaches to work alongside teaching and support staff to develop skills in delivering effective PE and Sports sessions and to raise standards. Continued professional development for staff. Support from PE leads for all teachers in delivering effective PE lessons. 	<ul style="list-style-type: none"> Improve teaching and learning in PE and sports by developing the understanding and confidence of teachers and support staff. Specialist sports coaches to work alongside teachers to improve the quality of PE delivery. Swim instructor to work alongside teachers to improve the quality of swimming lessons. Improve confidence and ability of staff to deliver high-quality lessons, including support and extension for more-able pupils. Designated release time for subject lead. 	<p>Sports coaches weekly for the year £6000</p> <p>Funding towards swimming coach for two terms.</p>	<p>Sports coaches worked alongside school staff.</p> <p>Additional swimming instructor.</p> <p>Release time and cover for PE Lead to monitor and develop the curriculum, including Trust support for curriculum development.</p>	<p>Review the curriculum for next year.</p> <p>Audit staff skills and confidence in order to target CPD support appropriately and effectively.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce pupils to a range of new sports. Develop further opportunities for sports after-school clubs. Develop house sports competitions, using a range of sports. Staff members to set up and run sports activities at lunchtimes. 	<ul style="list-style-type: none"> Pupils to engage with activities during lunchtimes. Pupil voice to ascertain what children would be interested in. Increased number of school staff taking on after-school clubs to promote sport and physical activities. Midday supervisors to support Sports Ambassadors at lunchtime. Equipment purchased to set up active challenge zones at lunchtimes. 	<p>Multi skills after school club run by sports coaches for the year £1800.</p>	<p>Equipment has been purchased for use at break and lunch times. Lunchtimes have been restructured to promote a further range of physical activities led by staff members. Staff, including MDSAs, were trained and taken through the new structure, leading as well as monitoring activities. Sports and active clubs run by staff and coaches- all children provided the opportunity to attend these over the course of the year.</p>	<p>The next step will be for children to be trained as 'play leaders' to help lead playground activities. Further equipment and updating of current equipment and refresher training for staff will also be beneficial moving forwards. Continue to run sports and active sports clubs.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop intra and inter-school sports competition: within school, across the Fenland Cluster and across the Fenland Hub/Trust. Transport to different sporting events. 	<ul style="list-style-type: none"> PE lead to organise competitions and festivals within school. Support teachers in delivering these. Attendance at tournaments and release for staff to attend. 	<p>£300 for coach travel to sporting events. Six events a year £1,800.</p> <p>Supply costs in releasing staff to take children to</p>	<p>Sport competitions have been attended by teams from the school. Children have been transported to the competitions. Staff have attended and been covered to attend sports events. Sports Day was planned, organised and run in which all children were able to compete. Cover for the</p>	<p>Continue to attend and hold sports events. Moving forwards into next year, it would be positive to dedicate extra time to organise more intra-school and intra-Trust sports events (with the Fenland cluster).</p>

<ul style="list-style-type: none">• Develop competitions and festivals to be held during the school day so more children can participate.• Continue to raise profile of representing the school in sporting events.	<ul style="list-style-type: none">• Involve parents in competitions where possible.	sporting events.	organisation for this was required and equipment, including the marking of the track was also required. Parents attended some of the events travelled to and Sports Day.	
--	---	------------------	---	--