

Thomas Eaton Primary Academy
PE and Sports Premium funding 2021-2022



The Department for Education believe that all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambition for a world-class education system.

Background:

In April 2013, the Government announced new funding of £150 million for PE and Sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1st September 2021 to 31st August 2022.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Information to be populated Summer Term 2021-22.	Information to be populated Summer Term 2021-22.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 cohort left being able to swim competently, confidently and proficiently over a distance of at least 25 metres at <u>the end of last academic year 2021-22?</u>	Swim competently, confidently and proficiently over a distance of at least 25 metres. 15/29 = 52%
What percentage of your Year 6 cohort could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at <u>the end of last academic year 2021-22?</u>	Perform a safe self-rescue in different water-based situations. 10/29 = 34%
What percentage of your Year 6 cohort could perform safe self-rescue in different water-based situations at <u>the end of last academic year 2021-2022?</u>	Use a range of strokes effectively, e.g. front crawl, breaststroke, backstroke. 15/29 = 52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/2022	Total fund allocated: £16000 + £10 per pupil = £2080 = £18080	Date Updated: December 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children to participate in the Daily Mile to increase focus. • Pupils to participate in regular, short bursts of physical activity and recognise its importance. • To develop daily sporting activities, led by apprentice, during playtime and lunchtime. • School ethos to promote and encourage more active travel to and from school, e.g. walking, cycling. • Whole school skipping day. • Skipping ropes purchased to allow children regular, structured physical activity at playtime and lunchtime. 	<ul style="list-style-type: none"> • Monitor participation rates of all children across school. • Timetable 'Daily Mile' session and encourage adults to participate to promote. • Purchase equipment to support physical activities that are structured during playtime and lunchtime. • Promote skipping across the school. • Promote on newsletter. 	<p>Whole skipping day with skipping ropes £1311.02.</p> <p>Equipment and resources for breaktimes £500.</p> <p>£1811.02</p>	<p>Pupil voice reveals the impact of the Daily Mile.</p> <p>Greater involvement of more physical activity.</p>	<p>Ensure Daily Mile continues and encourage staff to participate.</p> <p>Set up other lunchtime activities by staff on duty.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide regular release time for PE lead to monitor, evaluate and develop PE provision across school. • Class PE and whole school sport regularly highlighted in newsletters and website updates. • To support staff to develop intra and inter-school events and competitions. • Regular opportunities to celebrate achievements in PE and sport. • To provide opportunities for children to develop skills so they can play a variety of sports. 	<ul style="list-style-type: none"> • PE lead to conduct regular pupil voice interviews. • Class teachers to highlight the importance of PE and update class pages on website with information and photos where possible. • Staff to plan and develop intra and inter-school sporting events. • Achievement assemblies – allocate time for PE and sporting celebrations. • Teachers to make strong and purposeful links between specific sports and different areas of the curriculum. 	<p>£180 for coach travel to sporting events. Six events a year £1,080.</p> <p>£200 for half a day release for PE subject leader. Six times a year £1200.</p> <p>£2280</p>	<p>Pupils views and opinions will reflect impact.</p> <p>Surveys will highlight the importance of PE at Thomas Eaton.</p> <p>Sports events attended by pupils and celebrated within school.</p>	<p>Continue to attend different sporting events. Provide more opportunities within the Trust for children to attend sporting events.</p> <p>Strong and purposeful links between curriculum areas.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Employing specialist sports staff and coaches to work alongside teaching and support staff to develop skills in delivering effective PE and Sports sessions and to raise standards. Continued professional development for staff. Support from PE leads for all teachers in delivering effective PE lessons. TA to complete a sports apprenticeship to raise the profile of PE across the school and improve whole school PE. 	<ul style="list-style-type: none"> Improve teaching and learning in PE and sports by developing the understanding and confidence of teachers and support staff. Specialist sports coaches to work alongside teachers to improve the quality of PE delivery. Swim instructor to work alongside teachers to improve the quality of swimming lessons. Improve confidence and ability of staff to deliver high-quality lessons, including support and extension for more-able pupils. Designated release time for subject lead. 	<p>£180 for 6 hours a week. For a year £7020.</p> <p>£40 per day for 4 days a week for the second half of the summer term – swimming coach.</p> <p>Wage for apprentice.</p> <p>£7020</p>		<p>Further CPD opportunities for teachers, TAs and PE lead.</p> <p>Improvement of PE provision across the school and in delivery of PE by school staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce pupils to a range of new sports. Develop further opportunities for sports after-school clubs for KS1. Develop house sports competitions, using a range of sports. Sports Ambassadors to develop 'active challenge zones' at lunchtimes. 	<ul style="list-style-type: none"> Pupils to engage with activities during lunchtimes. Pupil voice to ascertain what children would be interested in. Increased number of school staff taking on after-school clubs to promote sport and physical activities. Midday supervisors to support Sports Ambassadors at lunchtime. Equipment purchased to set up active challenge zones at lunchtimes. 			<p>Research further sports that can be introduced.</p> <p>Have a greater number of activities offered.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop intra and inter-school sports competition: within school, across WSP and across the Fenland Hub/Trust. Transport to different sporting events. Develop competitions and 	<ul style="list-style-type: none"> PE lead to organise competitions and festivals within school. Support teachers in delivering these. Attendance at tournaments. Involve parents in competitions where possible. 			<ul style="list-style-type: none"> Continue to enter inter-school sporting events. Introduce Fenland Hub/Trust-wide sporting events on a regular basis.

<p>festivals to be held during the school day so more children can participate.</p> <ul style="list-style-type: none">• Continue to raise profile of representing the school in sporting events.				
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