

THOMAS EATON LONG-TERM SEQUENCE FOR HISTORY **CYCLE A** (EYFS – Year 6)

BIG IDEAS - SUGGESTED SUBSTANTIVE CONCEPTS						
Community		Knowledge	Invasion	Civilisation	Power	Democracy
Pre-School 2-year-olds	Pre-School 3–4-year-olds	Reception	Year 1 & 2	Year 3	Year 4 & 5	Year 6
Autumn Term						
Talk about special occasions and anticipate upcoming events	Show interest in photographs of ourselves and familiar people and objects. Show interest in stories about ourselves and our families, Talk about ourselves as babies. Remember and talk about significant events in my own experience.	Identifying family. Commenting on photos of their family; naming who they can see and of what relation they are to them. Past birthday celebrations. Long ago – How time has changed. Including how they have changed from being a baby to now. Can talk about what they have done with their families during Christmas' in the past.	Events beyond living memory (Great Fire of London) COMMUNITY POWER KNOWLEDGE DEMOCRACY City, Monarchy, King, Merchant, Parliament, Society, Religion	Changes in Britain in the Stone Age to Iron Age KNOWLEDGE COMMUNITY POWER Settlement, Belief, Conflict, Trade, Trade routes	Ancient Greece – Greek life and achievements and their influence on the Western world POWER DEMOCRACY KNOWLEDGE CIVILISATION Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War	How did conflict change our local area in WW2? Local history study - British history that extends pupils' chronological knowledge beyond 1066 POWER INVASION DEMOCRACY COMMUNITY Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War, Alley
Spring Term						
	To make sense of own life-story and family history	Listening to stories and placing events in chronological order-				The Windrush Generation – British history that extends pupils' chronological knowledge beyond 1066 COMMUN ITY DEMOCR ACY POWER Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality
Summer Term						
Explore the natural world	Dinosaurs. Paleontologists Mary Anning	Space- Significant figures in space. These events happened before children were born. Seasides long ago.	More lives of significant people KNOWLEDGE COMMUNITY Explore, Rights, Freedom, Society, Frontier, Pioneer	The Roman Empire and its impact on Britain INVASION POWER CIVILISATION Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion	Britain's settlement by Anglo-Saxons and Scots INVASION POWER COMMUNITY Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King	Battle of Britain - British history that extends pupils' chronological knowledge beyond 1066 POWER INVASION COMMUNITY Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War
		Cause & consequence	Change & continuity	Similarity & difference	Evidence	Significance

THOMAS EATON LONG-TERM SEQUENCE FOR HISTORY **CYCLE B** (EYFS – Year 6)

BIG IDEAS - SUGGESTED SUBSTANTIVE CONCEPTS							
Community		Knowledge		Invasion	Civilisation	Power	Democracy
Pre-School 2-year-olds	Pre-School 3–4-year-olds	Reception	Year 1 & 2	Year 3	Year 4 & 5	Year 6	
Autumn Term							
<p>Talk about special occasions and anticipate upcoming events</p>	<p>Show interest in photographs of ourselves and familiar people and objects.</p> <p>Show interest in stories about ourselves and our families,</p> <p>Talk about ourselves as babies.</p> <p>Remember and talk about significant events in my own experience.</p>	<p>Identifying family. Commenting on photos of their family; naming who they can see and of what relation they are to them.</p> <p>Past birthday celebrations.</p> <p>Long ago – How time has changed. Including how they have changed from being a baby to now.</p> <p>Can talk about what they have done with their families during Christmas' in the past.</p>	<p>Changes within living memory</p> <p>COMMUNITY KNOWLEDGE</p> <p>Nationality, Rights, Society</p>	<p>Changes in Britain in the Stone Age to Iron Age</p> <p>KNOWLEDGE COMMUNITY POWER</p> <p>Settlement, Belief, Conflict, Trade, Trade routes</p>	<p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>INVASION POWER COMMUNITY</p> <p>Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion</p>	<p>How did conflict change our local area in WW2? Local history study - British history that extends pupils' chronological knowledge beyond 1066</p> <p>POWER INVASION DEMOCRACY COMMUNITY</p> <p>Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War, Alley</p>	
Spring Term							
	<p>To make sense of own life-story and family history</p>	<p>Listening to stories and placing events in chronological order-</p>				<p>The Windrush Generation – British history that extends pupils' chronological knowledge beyond 1066</p> <p>COMMUNITY DEMOCRACY POWER</p> <p>Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality</p>	
Summer Term							
<p>Explore the natural world</p>	<p>Dinosaurs.</p> <p>Paleontologists Mary Anning</p>	<p>Space- Significant figures in space. These events happened before children were born.</p> <p>Seaside's long ago.</p>	<p>Significant historical events, people and places in our locality</p> <p>COMMUNITY KNOWLEDGE POWER</p> <p>Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement</p>	<p>Achievements of the earliest civilisations Egypt (Yr3 cycle B)</p> <p>CIVILISATION KNOWLEDGE POWER INVASION</p> <p>Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave</p> <p>Shang Dynasty, Sumer and Indus Valley [to be written Spring 2022]</p>	<p>Study a non-European society that provides contrast with British history -Maya Anglo-Saxon comparison</p> <p>CIVILISATION KNOWLEDGE POWER</p> <p>City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War (Early Islamic and Benin to be written Spring 2023)</p>	<p>Battle of Britain - British history that extends pupils' chronological knowledge beyond 1066</p> <p>POWER INVASION COMMUNITY</p> <p>Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War</p>	
Cause & consequence		Change & continuity		Similarity & difference		Evidence	Significance

