



8<sup>th</sup> September 2023

Dear Parents / Carers

We have had a fantastic first week back and have already been working very hard. We have jumped straight back into English and maths, focusing on the structure of a sentence and building in a range of conjunctions and adjectives. We have started our first art unit of the unit where we are focusing on the different techniques used in drawing. So far, we have experimented with crosshatching, smudging and pressure. Year 1's are continuing their phonics learning from last year and year 2's have now moved onto daily spelling lessons.

Below is some key information for the new school year:

### Water Bottles

Children are required to bring in a water bottle to school each day that they keep in the classroom. Only **water** is permitted in the classroom during the day. Please ensure water bottles are clearly named.

### PE

PE will be taught every **Monday** and **Wednesday**. Please ensure children have a full change of clothes, including appropriate footwear. PE kit can be left on children's pegs during the week. Children get changed independently in KS1; if your child does struggle with particular pieces of clothing, please practice changing these at home to encourage independency at school. Please ensure all kit is clearly named.

### Medicine

We are unable to administrate any medicines so an adult will need to come into school to administrate medication to children. If your child has an inhaler, please ensure these are handed in with their name on them and a medical form is completed. Any changes to medical requirements, please advise the office.

### Reading

Children in year 1 will bring two books home each week. One is a phonics book that they have been reading that week in class. The book is linked to their phonics lessons and includes the sounds they have been focusing on. The second book is a 'sharing book'. This is a book that the children have picked themselves from the library and would like to share with their adults at home. Year 2 children will start to be tested for Accelerated Reader. Once a child meets the criteria, they will bring home an Accelerated Reader book that they have chosen. The school expectations are for children to read at least 5 times a week. Please ensure these are written in their reading diaries.

## Homework

Our homework has a focus on reading and maths.

**Reading** – As a school we ask children to read for at least 20 minutes, five times a week. For those who are on Accelerated Reader, they will be given opportunities during the school day to complete quizzes based on their book. Please ensure reading is recorded in reading diaries, these are checked every Monday.

**Maths** – We recommend children spend at least 20 minutes a week accessing Numbots. This can be downloaded as an app or can be accessed online. Logins will be stuck into reading diaries.

**Spellings** – Children will be set spellings each week for their spelling test every Friday. Spellings will relate to sounds/spellings focused on throughout the week.

If you have any concerns or queries throughout the year, myself or a member of Kenya team are available at the beginning or end of the day.

Kind Regards

Miss A Green

Kenya Class Teacher